**3rd Grade Language Lesson Plans for Mrs. Dean**  **Unit 2 Penguin Chick Grammar: Common & Proper Nouns & Spelling: Unit 6 Syllable Pattern V/CV, VC/V**

**Monday- COS** 3.1, 3.2, 3.9, 3.10, 3.11, 3.13 **Obj.** SW take a pretest to correctly spell words that follow the Syllable Pattern V/C, VC/V; define and identify common & proper nouns.

**Method-** 1)Review DOL using the document camera/Active Board 2)Spelling Unit 6 Pretest 3)Go over Spelling words & patterns orally, & SW highlight any misspelled words from the pretest 4)Read together blue box page 80 5)Guided Practice pg 80

**Evaluation-** Teacher Observation/Participation

**Statement of Student Engagement-** Students will distinguish the difference between common & proper nouns.

**Materials-** DOL, Unit 6 Spelling, Loose leaf paper, Grammar/Writing Book, Highlighters

**Tuesday- COS**- 3.1, 3.2, 3.9, 3.10, 3.11, 3.13; **Obj.** SW practice writing Unit 6 Spelling Words; Use common & proper nouns correctly in writing.

**Method-** 1)Review DOL using the document camera/Active Board 2)TW supply each child with a spelling word; SW write spelling words on board & color code the weekly spelling pattern; choral read spelling words 3)Review pg 80 4)Guided Practice pg 81 orally 5)Independent Practice pg 83 on loose leaf paper

**Evaluation-** Daily Grade pg 83

**State of Student Engagement-** Students will identify and use common & proper nouns correctly.

**Materials-** DOL, Loose leaf paper, Pencil, Unit 6 Spelling, Grammar & Writing Book

**Wednesday-** **COS** 3.1, 3.2, 3.9, 3.10, 3.11, 3.13 **Obj.** SW- Complete a review on common & proper nouns.

**Method-** 1)Review DOL using the document camera/Active Board 2)2 min. spelling write on the board with pass the marker 3)Review common & proper nouns pg 83 by saying answers orally 4)SW participate in a review of common/proper nouns by supplying the correct form of noun

**Evaluation-** Common & Proper Noun Review

**Statement of Student Engagement-** Students will complete a Common & Proper Noun Review.

**Materials-** DOL, Grammar & Writing Book, Pencil, Common & Proper Noun Review

**Thursday-** **COS** 3.1, 3.2, 3.9, 3.10, 3.11, 3.13; **Obj.** SW correctly spell Unit 6 Syllable Pattern V/CV & VC/V Patterns correctly for a Spelling Test; complete a Common & Proper Noun Assessment

**Method-** 1)Review DOL using document camera/Active Board 2)Spelling Test on Unit 6 3)Common & Proper Noun Test

**Evaluation-** V/CV & VC/V Spelling Assessment; Common & Proper Noun Assessment

**Statement of Student Engagement-** Students will write Unit 6 words correctly for a Spelling Test, & they will correctly capitalize & identify common & proper nouns on an assessment.

**Materials-** DOL, Loose leaf paper, Common & Proper Noun Test

**Friday-** **COS** 3.1, 3.2, 3.9, 3.10, 3.11, 3.13 **Obj.** SW- Practice write Spelling Unit 7 Spelling List

**Method-** 1)TW model say, write, & discuss next week’s spelling words Unit 7; SW write spelling words neatly onto the Family Times Reading Workbook Page for next week’s story 2)SW read/discuss Newsletter/Teacher Webpage, Spelling List, Word of the Week, & Homework Packet

**Evaluation-** Teacher Observatioin/Participation

**Statement of Student Engagement-** Students will practice write Unit 7 Spelling Words.

**Materials-** Spelling List, Newsletter, Family Times Workbook Page, Homework Packet